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EXPLANATION: DISTRICT-SPONSORED INSTRUCTION OPTIONS (K-12 Districts)

Editor's Note: The district's pending custom language has been added. It is the last sentence of #3 under Other Off-Campus Programs.

MSBA has updated this policy to reflect the changes in the updated version of the "Graduation Requirements for Students in Missouri Public Schools" published by the Department of Elementary and Secondary Education (DESE) and available here:

<http://dese.mo.gov/sites/default/files/Graduation%20Handbook.pdf>.

Specifically, the changes include the requirement that the district may not count postsecondary courses in which students are dually enrolled as part of the district's curricular offerings unless the district pays the essential costs for the postsecondary student, including tuition.

MSBA has also changed the policy to indicate that students may or may not receive pay for their participation in the Career Exploration and Cooperative Career Education Programs. Previously the DESE guidance stated that the students could not be paid, but that guidance has been changed.

MSBA has removed the reference to the MSBA Online Learning Consortium, which no longer exists.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor		Special Education
	Transportation		Public Info/Communications	X	Technology

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DISTRICT-SPONSORED INSTRUCTION OPTIONS

(K–12 Districts)

The Camdenton R-III School District strives to provide a diverse range of courses to meet student needs and interests. In addition to traditional course options, the district encourages staff to seek nontraditional methods of instruction to assist students toward graduation and vocational preparation. Staff are particularly encouraged to seek nontraditional alternatives to provide a wider range of courses for students. In addition, the district may utilize diverse instruction options for homebound students, students under long-term suspension or other students the district determines to be in need of alternative programming instructional arrangements.

Nontraditional instruction may include off-campus instruction, virtual instruction or other instructional experiences outside the regular classroom setting. Before arranging for course credit for nontraditional instruction, staff must verify that such instruction is eligible for state aid and is consistent with the instructional goals of the district.

Unless otherwise required by law, participation in nontraditional instruction programs is a privilege. Students who do not succeed in alternative instructional environments may be transferred to other programs, including the district's standard program. Students are subject to district discipline while participating in nontraditional courses. Unless otherwise required by law or approved by the superintendent or designee, students who fail to complete a course, drop out without district permission or are expelled from a course will not be allowed to take another nontraditional course at district expense.

Virtual Instruction

The district may offer virtual courses to enrolled students through district staff or by contracting through a vendor. In addition, the district may pay for a student to enroll in courses provided through the Missouri School Boards' Association (MSBA) Online Learning Consortium, Mizzou K–12 Online, the Missouri Virtual Instruction Program (MoVIP) or other providers approved by the Board.

In order for the district to enroll a student in virtual instruction under this policy, the student must currently be enrolled in the district and remain enrolled in the district throughout the course until credit is earned. A district counselor must approve the course as academically appropriate for the student and must determine that the course will not hinder the student's progress toward timely graduation. All grades and credits earned through district-sponsored virtual instruction will be accepted as if earned within the district. The district will collect state funding to the extent possible for resident students enrolled in virtual instruction.

Dual Enrollment

In addition to offering dual credit courses, the district may enter into an agreement with a Missouri public community college or public or private four-year college or university to offer students postsecondary courses on the postsecondary school's campus at the district's expense. Students will receive both high school and college credit.

Postsecondary courses in which students are dually enrolled may be counted as part of the district's curricular offerings only if the district pays the essential costs of tuition, fees and books and provides transportation at no cost to students.

Academic/Curriculum-Based Service Learning

The district may offer academic/curriculum-based service learning that allows students to engage in community service with the opportunity to enrich the learning experience, teach civic responsibility and strengthen communities. The program must have a related instructional component at the high school and be supervised by an appropriately certificated staff member. Students will receive credit as part of a core curriculum class or as an elective class. Students will not be paid for service-learning projects.

School Flex Program

The district may participate in a program that allows a student to be employed or attend an off-campus college or a technical/career program while still being considered a full-time student of the school district. The program is only open to juniors and seniors who have approval from the principal and their parents/guardians. To participate in the program, the student must:

1. Have a written career/academic plan that meets the Department of Elementary and Secondary Education's criteria for a personal plan of study.
2. Attend the district a minimum of two instructional hours per school day.
23. Pursue a timely graduation.
34. Provide evidence of college or technical/career education enrollment and attendance or proof of employment and labor that is aligned with the student's "career academic plan" developed in conjunction with the district.
45. Refrain from being expelled or suspended while participating in the program.
56. Pursue ~~course and credit~~ regular requirements for a diploma.

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67. Maintain a 95 percent attendance rate.

A student ~~will not~~ participating in the school flex program will be considered a full-time student of the district and may receive academic credit for his or her off-campus education or employment under this program, but the student will be considered a full-time student of the district.

Other Off-Campus Programs

The district may offer the following off-campus learning experiences to juniors and seniors subject to state approval:

1. Academic Programs – The district may offer academic courses that include an off-campus, applied knowledge component. Students will receive elective credit for the course, and no more than two units of credit may be awarded in any school year. Students may ~~not~~ receive payment for their off-campus experience and must be supervised by an appropriately certificated staff member.
2. Career Exploration Programs – The district may offer programs to assist students in career exploration by exposing them to a variety of occupations practiced at the job site. The program will have a related instructional component at the high school and will be supervised by an appropriately certificated staff member. Students will receive elective credit, and no more than two units of credit may be awarded each school year. Students may ~~not~~ be paid for the work performed in association with the program.
3. Cooperative Career Education Programs – The district may design programs to provide structured, off-campus work experiences in a controlled environment along with related vocational and academic instruction. The program will have a related instructional component at the high school and will be supervised by an appropriately certificated staff member. Students will receive elective credit, and no more than two units of credit may be awarded during any school year. The student must be considered an employee for the work performed and may receive payment for services provided. If a student wishes to utilize unpaid services, these hours must be pre-approved by the instructor.
4. Work Experience for Students with Disabilities – The district may organize or participate in work experience programs for students who have individualized education programs (IEPs) that indicate the need for work experience. These work experiences may occur through a Cooperative Work Experience Program ("COOP") or a Sheltered Workshop Program. Students must be enrolled in and receiving related instruction before receiving credit for the off-campus experience. Students may participating in a COOP must be paid for their off-campus work and will receive no more than two elective credits per year or twice the number of credits granted for related instruction, whichever is less.

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 01/14/2008

Revised: 02/14/2011; 04/08/2013;

Cross Refs: JEA, Compulsory and Part-Time Attendance

Legal Refs: §§ 160.539, 161.670, 162.1250, 167.223, RSMo.
5 C.S.R. 20-100.230

Camdenton R-III School District, Camdenton, Missouri

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